



GRADUATE CREDIT INFORMATION

NDALL is proud to announce that attendees will have the opportunity to register for one graduate credit graded as S/U for a fee of \$75.

Graduate credit made simple with four steps!

1. Register for course online by October 7
2. Attend the conference and complete the conference session log.
3. Write a two-page reflection page.
4. Submit the conference session log and reflection paper by October 15

To Register for Graduate Credit:

Conference attendees must register for graduate credit online. Valley City State University (ND).

EDUC 2000 – 2022 NDALL Fall Conference – Class# 18017

<https://www.vcsu.edu/academics/extended-learning/course-availability-and-registration/>

Search: NDALLSemester: Fall 2022

Course Requirements - Attendees must:

1. Complete the NDALL Professional Development Conference Session Log. Submitted electronically tgravel@west-fargo.k12.nd.us or by fax 701-356-2007. Example below...

Date / Time	# of hours	Session Title/Presenter	What new ideas did you take away from this session? Statement may be used to verify attendance.

2. Submit a two-page (maximum) double-spaced reflection paper of a takeaway from the conference that you will put into practice when you return to your classroom or building. Submitted electronically tgravel@west-fargo.k12.nd.us or by fax 701-356-2007.



Turn in Assignments:

Assignments should be submitted as email attachments to: Dr. Tom Gravel.

tgravel@west-fargo.k12.nd.us

No later than October 15, 2022

Grading and Transcripts:

Students will be graded on an S or U basis. Students that meet the course requirements will be awarded an "S" grade. Students that do not will be awarded a "U" grade.

Grades and Transcripts will be available by going to the following VCSU webpage and following their directions. <http://www.vcsu.edu/extend/course-availability-and-registration>

National Board for Professional Teaching Standards:

The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments. The Five Core Propositions underscore the accomplished teacher's commitment to advancing student achievement. Together, the propositions form the basis of all [National Board Standards](#) and the foundation for National Board Certification. ***This course and conference align with Propositions One, Four, and Five***

Proposition 1: Teachers Are Committed to Students and Their Learning

Proposition 2: Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students

Proposition 3: Teachers Are Responsible for Managing and Monitoring Student Learning

Proposition 4: Teachers Think Systematically About Their Practice and Learn from Experience

Proposition 5: Teachers Are Members of Learning Communities

Questions

Contact Dr. Tom Gravel at tgravel@west-fargo.k12.nd.us or 701-356-2008